



Parent Involvement Policy

Noble Academy is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

PART I. DISTRICT EXPECTATIONS

Noble Academy agrees to implement the following requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the Title I requirements, and include, as a component, a school-parent compact.
- The school district will incorporate the district-wide parental involvement policy/procedures into its district plan.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the district plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to Minnesota Department of Education.
- The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental involvement is spent.

- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in Minnesota (i.e., Minnesota Parent Center, Bloomington, MN).

PART I. NOBLE PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

1. Noble Academy will take the following actions to involve parents in the joint development of its district parent involvement policy/procedures:

The Title I Parent Involvement Committee will hold a meeting during open house to review and discuss and come to consensus agreement on all aspects of the Noble Academy Parent Involvement Policy.

2. Noble Academy will involve parents in the process of district plan, review and improvement [i.e. district plan, *section 1112*, school wide *section 1114*, and/or school improvement *section 1116*];

Noble Academy will keep parents fully informed of all aspects of Title I via the Website and bilingual newsletters to the families. Noble Academy has selected the School Wide option for Title I funds. The staff development strategies that Noble Academy will use annually will be discussed at the Title I parent meeting by October. Parents will be invited in school correspondence to suggest training, and attend the teacher training sessions. In some situations, parents may be involved in the actual training.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy;

An annual meeting will be held during the school year to evaluate, and make improvements to the contents of the policy. A formal evaluation with survey input from all parents will be conducted in the late spring. The data collected will be used to revise and improve the policy.

4. Noble Academy will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

After surveying the needs and availability of parents to attend any school meetings, Noble Academy will provide at least two opportunities for parents to attend the same meetings. Possible examples are the same agenda and information will happen at 1) an evening meeting, 2) a morning and/or 3) a meeting in the afternoon to accommodate the schedules of all parents.

5. Noble Academy will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Flexible meeting times, paid transportation for families, meal functions, child care opportunities, Website, bilingual phone messages, newsletters and Wednesday envelopes to the family (brought home by the students). The school will publish information on how parents can effectively become involved in their child's education, how to communicate with teachers and administrators and other school personnel. Parents will be actively recruited to serve on committees and volunteer at the school.

6. Noble Academy will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

The same activities as listed in #5 above will increase the parent's capacity to become involved in their child's education. In addition, a bilingual parent / school compact exists and will be signed by the teacher and the parent at the first parent/family conference and or home visit in the fall.

7. If the school wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Our informal surveys of parents indicate that there is no objection to selecting the School Wide option for Noble Academy.

A. Noble Academy will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I,
- how to monitor their child's progress, and
- how to work with educators

Noble Academy will be using Skyward, a robust Student Data management software product that will allow parents to access their child's password protected educational data online. This will require training of parents on how to access this information away from school. These sessions, along with personal contacts, phone calls, flexible meeting times, paid transportation for families, meal functions, child care opportunities, website, bilingual phone messages, newsletters and Wednesday envelopes to the family (brought

home by the students). The school will publish information on how parents can effectively become involved in their child's education, how to communicate with teachers and administrators and other school personnel. Parents will be actively recruited to serve on committees and volunteer at the school. In addition the school will consciously remove all barriers that may prevent a family from utilizing these services.

B. Noble Academy will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

C. Noble Academy will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by offering trainings to families.

D. Noble Academy will, with the assistance of parents, educate its teachers, pupil services personnel, principal and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by providing in-service opportunities for parents and staff on how to connect families with their school, community and staff.

E. Noble Academy will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by proactively and collaboratively work with the above agencies to assist in connecting families and utilizing the information and resources available. In addition the school will consciously remove all barriers that may prevent a family from utilizing these services.

F. Noble Academy will take the following actions to ensure that Title I information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Noble Academy will keep parents fully informed of all aspects of Title I via the website and bilingual newsletters to the families, brochures and information available at school, phone calls to families and parent teacher conferences and family meetings at school.

8. Noble Academy will coordinate and integrate parental involvement strategies under Title I with parental involvement strategies under the following other programs such as:

Head Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, Hmong Early Childhood Summit, and state-operated preschool programs by proactively and collaboratively work with the above agencies to assist in connecting families and utilizing the information and resources available. The school will provide training and information sessions, along with bilingual written materials to coordinate and integrate the programs. In addition the school will consciously remove all barriers that may prevent a family from utilizing these services.

9. Noble Academy will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Noble Academy under the direction of the Title I coordinator will conduct an annual evaluation of all Title I activities, the SWP, the Parent Involvement Policy, and the Compact. This will be done in the spring of the year (April). The instruments will include but not be limited to surveys of parents, staff, administration, and other agencies; along with focus groups of parents and staff. All data accumulated during the year and the surveys and focus group information will be brought to the Title I committee to develop an annual report and using this data develop the policy, covenant, and strategies for the next year.

10. Noble Academy will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved,

The Noble Academy Title I committee, in collaboration with the school administration, will convene an annual meeting for all parents to not only review Title I, but to elect board members, hear a summary of the school year, and to revisit the vision of the school for the following year.

11. Noble Academy will involve parents in the decisions regarding how funds reserved for parental involvement activities:

During the budget development process for the following year (March), the Title I committee will provide input into the funding of parental involvement activities for the following year. This same committee will review the budget when the final version is adopted for the following year (April).

12. If the school wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

The school wide plan is satisfactory with all parents.

PART II. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Noble Academy will make the following a part of the teacher/staff job descriptions:

- Conduct a parent/teacher conference in elementary schools, three times per year. The compact shall be discussed as the compact relates to the individual child's achievement at each of these conferences and will be signed by both parties at the first conference.
- Provide frequent reports to parents on their children's progress; and
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
- Communicate frequently with parents regarding the good, the bad and the ugly.

PART III. DISCRETIONARY OF NOBLE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Noble Academy Parental Involvement Policy may include the following discretionary activities that the school district, in consultation with its parents, may choose to undertake to build parents' capacity for involvement in the school and school system to support their children's' academic achievement, such as the following:

- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home

conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.

- Adopt and implement model approaches to improving parental involvement.
- Establish a district parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
- Provide other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV. ACCESSIBILITY

In carrying out the parental involvement requirements of this part; Noble Academy, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Noble Academy will provide flexible meeting times, paid transportation for families, meal functions, child care opportunities, Website, bilingual phone messages, newsletters and Wednesday envelopes to the family (brought home by the students). The school will publish information on parents can effectively become involved in their child's education, how to communicate with teachers and administrators and other school personnel. The school will provide technology classes and English classes for families. A family room will be available for parents to come to school and chat with other parents. Parents will be actively recruited to serve on committees and volunteer at the school. In addition the school will consciously remove all barriers that may prevent a family from utilizing these services.

PART V. ADOPTION

Noble Academy Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs.

Noble Academy Parental Involvement Policy/Procedure will be in effect for the period of school year 2017-2018.

Noble Academy will distribute this policy to all parents of participating Title I children on or before August 21, 2017.

(Signature of Title I Authorized Representative)

List of Committee Members:

- Parent, Michael Thao
- Parent/Board member, Da Visyang Xiong
- Teacher/Board, Xee Yang
- Hmong Culture Teacher, Aliah Chang
- Hmong Literacy Curriculum and Instruction, Dr. Kirk Lee
- Family Liaison, Leng Vang
- Deputy Superintendent, Dr. Mai Yia Chang
- Superintendent, Neal Thao