

**Speech –Language Pathologist
Noble Academy District 4171
Job Description**

GENERAL PURPOSE:

To provide speech and language services to students such as assessment, planning, goal development and provision of appropriate intervention services designed to help students meet educational goals and is based on a commitment that all children can learn.

PROFESSIONAL QUALIFICATIONS:

- Valid MN credential authorizing pupil personnel services as a Speech-Language Pathologist

PROFESSIONAL RESPONSIBILITIES:

- Collaborate with appropriate school team to create a schedule for services
- Meet with students and provide services during the scheduled times and in designated locations
- Provide services and instructions to students that emphasize improved educational performance by following all components of the student’s IEP, Individualized Learning Plans (ILP) and educational best practices
- Screen, assess and evaluate referred students by selecting appropriate instruments, administering tests, observations, and writing reports which state the evaluation findings and provide for educational program recommendations
- Participate in multidisciplinary team and Individualized Education Program (IEP) meetings with evaluation findings and collaborating on student’s educational plan
- Consult with parents, teachers, and other appropriate staff regarding child’s program and any adaptations/materials needed to facilitate improved performance in the classroom or at home
- Develops goals and objectives for the IEP
- Maintain appropriate data on students to document current levels of performance and other pertinent information. Re-evaluate, as appropriate, to determine extent of progress and effectiveness of services that conforms to state and school policy
- Establish and monitor the necessary caseloads, procedures, and resources to manage Speech-Language services to students/staff and work cooperatively to accomplish the goals of the IEP
- Adhere to ethical standards and codes of profession and to the established rules, regulations and laws governing special education programs
- Attend meetings and staff development as requested by the Superintendent and/or Superintendent
- Provide information and/or training to the school staff such as specific techniques or relevant intervention practices that targets the students’ needs
- Supports and follows the policies and procedures of Noble Academy
- Maintain high level of confidentiality
- Lead and instruct in a non-discriminatory manner
- Submits records, reports and assignments promptly and efficiently
- Other duties as assigned by the Superintendent and/or Deputy Superintendent
- Reports directly to the Superintendent

KNOWLEDGE AND SKILLS:

- Knowledge of child growth and development
- Knowledge of current state law/regulations regarding school proficiency standards
- Leadership skills in working with individuals and groups
- Ability to communicate effectively with students, parents, staff and lay persons individually and in groups
- Skills in conducting effective meetings and conferences
- Knowledge of community resources
- Excellent interpersonal skills and the ability to deal with a variety of personality types and dispositions in numerous circumstances while maintaining a controlled, tactful, respectful, professional manner
- Excellent **team player** skills with positive attitude
- Ability to think clearly in any situation, determine priorities, and handle multiple tasks
- Ability to make appropriate decisions quickly

HOW TO APPLY:

Interested candidates should download and complete Noble Academy's employment application from www.nobleacademy.us and submit it with a cover letter, resume and three letters of recommendation to humanresources@nobleacademy.us.

Noble Academy is an equal opportunity employer. Employment consideration is made without regard to race, color, creed, gender, national origin, age, disability marital or veteran status, sexual orientation or any other legally protected statuses.